




Baker School District 5J
 Site-based Facility Evaluation Form

These are your schools and, as you know them best, it is very important to have your involvement during this strategic planning process. This form is designed to help guide your discussion (individually or in groups) about the facility changes you believe would be most important to student achievement and the success of our District.



The following definitions are provided to help you categorize your thoughts about improvements you feel are most essential (**Priority 1**) to those that would be strategic in forwarding District goals (**Priority 3**).

 Priority 1 - Critical	 Priority 2 - Important	 Priority 3 - Best practices
Correcting fundamental deficiencies: “What MUST be addressed?”	Addressing issues: “What SHOULD be addressed?”	Pragmatic improvements: “What IDEALLY would be addressed?”
<ul style="list-style-type: none"> • Failure to address this deficiency will keep the District from meeting basic educational requirements. • Failure to address this deficiency will put the safety and health of people at risk. • Failure to address this deficiency will put the long-term viability of the facility at risk. 	<ul style="list-style-type: none"> • By addressing this problem student performance will be significantly improved. • By addressing this problem the safety, health and morale of students and staff will be significantly improved. • By addressing this problem the District will avoid significant maintenance and/or operating costs. 	<ul style="list-style-type: none"> • By addressing this issue the District will be able to become a regional leader in student achievement. • By addressing this issue the District will move towards a sustainable long-term facility plan. • By addressing this deficiency the District will remove roadblocks to achieving long-term strategic plans. • By addressing this issue the District will improve important connections to the community, key partners’ and stakeholders. • By addressing this issue the District will make improvements in sustainability and energy efficiencies.
<p>Example: Issue: Parent drop off is not separated from bus loop area. Description: Students dart in between cars to get to their entry point of the building and disregard traffic. Suggested solution: Would it be possible to create a bus loop at the back of the building?</p>	<p>Example: Issue: The HVAC system does not work properly on the second floor. Description: Rooms on the east side of the building are boiling and rooms on the west side are freezing. Suggested solution: The HVAC system is from 1985 and needs to be replaced.</p>	<p>Example: Issue: The wi-fi connection in the math wing is terrible. Description: Students cannot properly utilize the one-to-one devices supplied by the grant. Suggested solution: Would it be possible to create more wireless access points in the building and strengthen the bandwidth?</p>
















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BSD5J

Site-based Facility Evaluation Form

 Priority 1 - Critical	 Priority 2 - Important	 Priority 3 - Best practices
Correcting fundamental deficiencies:	Addressing Issues	Pragmatic improvements

Name/Group:
School Site:
Department/Grade Level:
What is your role in the District? <i>(please list all, extracurricular, sports, committees, etc.)</i>

Issue	Location	Description	Suggested solution <i>(if available)</i>
Priority 1  2  3 			
Issue Priority 1  2  3 			
Issue Priority 1  2  3 			
Issue Priority 1  2  3 			
Issue Priority 1  2  3 			

Please attach extra pages as necessary.

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